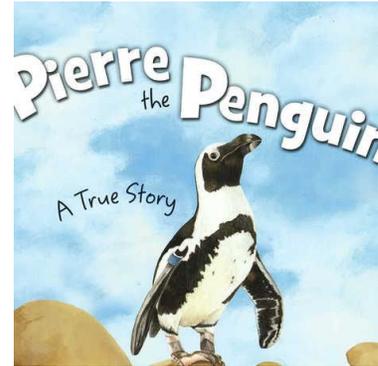


Preparing for your ***Science Storytime: Pierre the Penguin*** Program



What to do prior to your program:

- ❖ **Pre-Program Activity:** During the program we will be talking about the different body parts of a penguin. You can review the body parts of birds to prepare for the program.
- ❖ Practice setting up your computer.
 - Make sure you have an updated version of [Zoom](#) installed on your computer, which is a free download. Try using the Zoom meeting test: zoom.us/test to confirm that you meet the minimum connectivity requirements.
- ❖ Go over some of the expectations and etiquette listed below.
- ❖ Develop a back-up plan in the event of technical difficulties. We don't anticipate any problems, but web-based technology sometimes has problems beyond our control.

Classroom Setup:

- ❖ Technology placement is very important.
 - Have easy access to the computer to type in your student's responses in our Chat Box.
 - If you have a large class we also recommend having a projector and speakers.
- ❖ Your setup should resemble your normal classroom environment. This simply maintains the kind of structure students are used to and creates a familiar environment that signifies learning.

Distance Learning

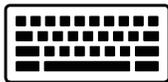
Science Storytime: Pierre the Penguin



Program Materials: There are no materials for this program, however you may want to prepare your students with the knowledge that Pierre is no longer here at the Academy. In May 2016 the Academy announced that Pierre, the oldest bird in the Academy's colony of African penguins, died at the very old age of 33. In the wild, African penguins have an average lifespan of 15 years. During his time he had several mates with whom he produced 16 chicks, 27 grand-chicks, and 11 great grand-chicks so far. At the end of the program, the Academy educator will acknowledge that Pierre has died and that he lived a long and wonderful life.

What to consider the day of your program:

- ❖ Make sure to go to the meeting URL about 5 minutes before the program is scheduled to begin. This will help deal with any last minute issues that need to be addressed before students begin.
- ❖ An active facilitator (usually you, the teacher) on the connecting side is essential to ensuring a successful program. Here are some helpful icons you may see throughout the program:



Typing in a student's response to prompted question or observation.



Students turn and talk with each other



Quick-write: Student writes/draws his or her ideas of prompted question or observation

Student/Teacher Expectations and Etiquette:

- ❖ Although the program might look like television, it differs in that it is a live interaction. Students are expected to make observations, ask and answer questions, and participate in activities.
- ❖ The classroom teacher should plan to take an active role in the lesson as well. It is helpful if he or she calls upon students to share observations, ask and answer questions at the Academy staff's request.
- ❖ Always use the chat window to alert Academy staff of technical problems.
- ❖ Familiarizing the students with the procedures you will use ahead of time will help the lesson go more smoothly.