



# The Stages of Lincoln's Legacy

A live, virtual event with Ford's Theatre & the National Park Service



## Resources

### VIDEOS:

We invite you to watch these videos before participating in the live videoconferencing event. You can watch together as a whole class, in small groups, or individually.

- WATCH: Marion Anderson Singing at the Lincoln Memorial, 1939  
(2 min)

<https://youtu.be/mAONYTMf2pk>

- WATCH: Footage from the Dedication of the Lincoln Memorial, 1922  
(2min to watch 3m 57s – 5m 33s; or 7 min total; silent)

<https://youtu.be/DVUbzOk8mCc?t=3m57s>

- WATCH: Lincoln Memorial: America's Stage  
(10 min)

<https://youtu.be/poLy33tHsm8>

### WRITE and/or DISCUSS: What is a person's legacy?

Work together as a class, in small groups, or individually to respond to the following prompts. Students can write and/or discuss their responses.

1. Brainstorm some ideas of what Lincoln's legacy means to you.
2. How did you define legacy?
3. What part of Lincoln's leadership do you think is most important?
4. If you were to build a monument to Lincoln, which part of his legacy would you highlight?

**GLOSSARY:**

These terms will come up during the presentation.

**American Civil War:** fought between 1861 – 1865 as a result of the long-standing controversy over slavery in the United States. 11 states in the south seceded, or separated, from the United States, in the hopes of forming their own country, the Confederate States of America, where slavery would be legal, and embedded in their own constitution. Abraham Lincoln and the U.S. Government never recognized the Confederacy as its own country.

**Confederate Sympathizer:** a person who believed that the Confederate cause was right. A person who wanted the Confederacy to win the Civil War.

**Assassinate/Assassination:** to murder a usually important person by sudden or secret attack, often for political reasons

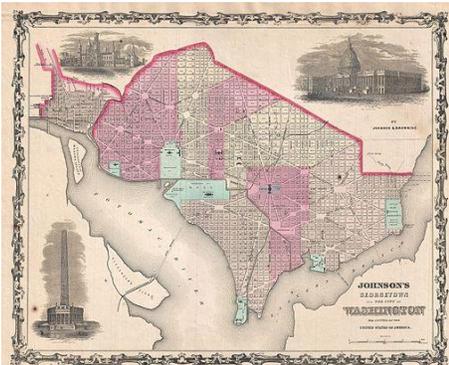
**Tragedy:** a serious drama with a sorrowful or disastrous conclusion

**Comedy:** a light amusing play with a happy ending

**Mourning: 1** : to feel or show grief or sorrow especially over someone's death **2** : to display the customary signs of grief for a death especially by wearing black clothes, a black armband, or a black veil

**Commemorate 1** : to call to remembrance **2** : to mark by a ceremony **3** : to be a memorial *for example* a plaque that *commemorates* a battle

**Land Reclamation Project:** 1882 to 1890, portions of the Potomac River, West of the Washington Monument, was filled-in to extend the National Mall and make the city of Washington bigger.



Washington, D.C. 1860



Washington, D.C. 1890

**Tuskegee Institute:** a historically black university in Tuskegee, Alabama, founded by Booker T. Washington in 1881

**Emancipation:** to free from someone else's control or power; *especially* : to free from slavery. *Lincoln is remembered as the Great Emancipator.*

**Savior of the Union:** The person responsible for saving the United States, and not allowing it to divide into two countries. *Lincoln is remembered as the Savior of the Union.*