

Distance Learning - Special Live Event

Spot That Bird



Length of Program: 45 minutes

Program Materials:

- ❖ Bird Journal (see page 3-4)

Prep:

- ❖ Print or hand-copy "Bird Journal" worksheet for each student (double-sided if possible)
- ❖ Talk with your students about Expectations and Etiquette during this video conferencing program.
- ❖ Develop a back-up plan in the event of technical difficulties! We don't anticipate any problems and will do our best to ensure every class is able to connect with us on the day, but web-based technology sometimes has problems beyond our control!

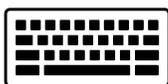


Expectations and Etiquette for *All* Participants:

- ❖ **THIS IS LIVE!** It may look like regular television but videoconferencing is interactive. We can see and hear you just as if we were standing in the room with you. So please respect your Academy educator just like you would any visiting guests.
- ❖ If in the classroom, plan to take an active role in the lesson.
 - Call upon students to share observations, ask and answer the questions at the Academy educator's request.
 - Classroom management is the teacher's present in the room responsibility.
- ❖ Use the chat window to alert Academy staff of technical problems, and we will do our best to provide technological support.

What to Expect in the Day of:

- ❖ Connect with the Academy up to 5 minutes before program time.
- ❖ An active facilitator (usually you, the teacher) on the connecting side is essential to ensure a successful program. Here are some helpful icons you may see throughout the program:



Using the chat box to type students' responses, observations, or questions.



Students turn and talk with each other.



Quick-write: Students write/draw their ideas in response to prompts given by our educators.

Extended Learning:

Post-program activities:

- Continue to explore birds through the [webcam for Sapsucker Woods](#), Ithaca, New York
- Check out your local [Audubon Society](#) for field trips, habitat restoration, education opportunities, etc.
- Explore [Cornell Lab of Ornithology](#) to find more information about birds, including online identification.
- Conduct a citizen science project with students through [eBird](#), [Celebrate Urban Birds](#) or [Seek](#).

Citizen science offers a wonderful way for kids to see that we are all scientists, working shoulder to shoulder. Doing citizen science empowers kids and encourages them to create connections with nature surrounding them while using the latest tech tools. It's fun too!

Citizen Science data has been collected by the public for decades. Through this data, scientists have learned the migratory patterns of many birds. The data tells us where birds currently go to breed, feed, and molt. The data also allows scientists to predict what will happen to specific bird species as their habitats (feeding, breeding, and molting grounds) shift due to climate change. This helps us learn which birds are at risk and decide how to act to protect those birds now!

BIRD JOURNAL

Page # _____

Name _____

Date _____

Time Start _____ Time End _____

Place _____

Weather _____

Habitat Description

Bird Observations

How many birds do I see?

What do the birds look like?

Bird Observations (continued)

What are the birds doing?

What do the birds sound like?

Optional: List the names of birds you see