



## Homesteading in Montana

Target Grade Levels: 4 - 6

Monday, October 12, 2020 | 10:10 a.m MDT and 11:10 a.m. MDT

The Homestead Act brought thousands of people to live in Montana. What can museum artifacts tell us about the lives of these pioneers? Find out with Museum of the Rockies Registrar & Collections Manager for Cultural History, Lisa Verwys!

### Student Learning Objectives

1. Discuss why settlers came to Montana.
2. Identify the types of work that homesteaders had to do once they arrived in Montana.
3. Compare and contrast historical objects and their modern counterparts.

### Montana Social Studies Standards

- Content Standard 1: Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations
- Content Standard 3: Students apply geographic knowledge and skills (e.g. location, place, human/environment interactions, movement, and regions)

### Common Core Standards

- CCSS.ELA-Literacy.RI.4.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
- CCSS.ELA-Literacy.RI.4.7 - Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
- CCSS.ELA-Literacy.RI.4.8 - Explain how an author uses reasons and evidence to support particular points in a text.
- CCSS.ELA-Literacy.RI.5.8 - Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
- CCSS.ELA-Literacy.RI.5.7 - Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
- CCSS.ELA-Literacy.RI.5.3 - Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- CCSS.ELA-Literacy.RH.6-8.3 - Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

- CCSS.ELA-Literacy.RH.6-8.4 - Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.