

# Special Live Event

## Spooktacluar Skulls

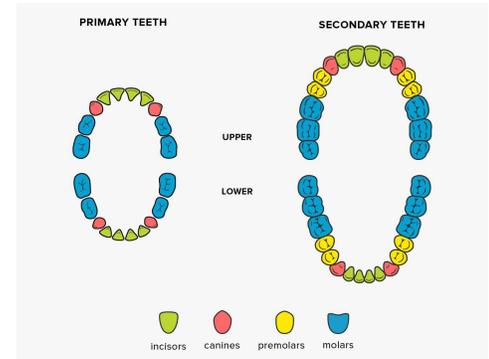


**Length of Program:** 45 minutes

**Program Materials:** Please purchase 3 different types of food so that each student has a small portion. During the program we will be exploring different teeth, and how they are used.

- Food item chewed with **incisors** (strawberries, celery, or apples)
- Food item chewed with **canines** (dried fruit, jerky, or baguette)
- Food item chewed with **molars** (popcorn, pretzels, or nuts)

*Please be mindful of students' food allergies. The food types listed here are only suggestions; other foods can be used to make the same points.*



### Prep:

- ❖ Prepare food into small portions for each student. *For example, provide a bowl with a slice of apple, 3 inch pieces of baguette, and 1-2 small pretzels per student.*
- ❖ Talk with your students about Expectations and Etiquette during this video conferencing program.
- ❖ Develop a back-up plan in the event of technical difficulties! We don't anticipate any problems and will do our best to ensure every class is able to connect with us on the day, but web-based technology sometimes has problems beyond our control!

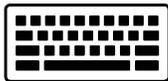
### Expectations and Etiquette for All Participants:

- ❖ THIS IS LIVE! It may look like regular television but videoconferencing is interactive. We can see and hear you just as if we were standing in the room with you. So please respect your Academy educator just like you would any visiting guests.
- ❖ If you are in the classroom, plan to take an active role in the lesson if in class.
  - Call upon students to share observations, ask and answer the questions at the Academy educator's request.
  - Classroom management is the teacher's present in the room responsibility.
- ❖ Use the chat window to alert Academy staff of technical problems, and we will do our best to provide technological support.

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## What to Expect in the Day of:

- ❖ Connect with the Academy up to 5 minutes before program time.
- ❖ An Academy educator will instruct students when to eat specific food.
- ❖ An active facilitator (usually you, the teacher) on the connecting side is essential to ensure a successful program. Here are some helpful icons you may see throughout the program:



Using the chat box to type students' responses, observations, or questions.



Students turn and talk with each other.



Quick-write: Students write/draw their ideas in response to prompts given by our educators.

## Extended Learning:

**Pre-program activity:** While strongly recommended is not required to participate!

- ❖ Follow the [What Can Teeth Do?](#) lesson to expand student(s) vocabulary related to teeth and their functions. (~10 min)

## Post Program activity:

- ❖ Explore more of the [Academy skull collection on Sketchfab](#).